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| Digital Literacy  * Use IT equipment carefully | Skills  * Create digital content. * Manage digital content storage with support. * Retrieve digital content with support. * Create and edit a simple program. * Use a range of simple tools such as text, tables, sounds and images | Technology in the World  * Identify uses of IT inside and outside of school. * Identify IT devices. | Technical Understanding  * Understand what an algorithm is. * Describe what a program is. * Identify how ICT has been used. | Safety, Security and the Law  * Keep login details private. * Know to tell an adult if something online upsets them. |
| Digital Citizenship Multimedia Computer Science | | | | |
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| Digital Literacy  * Consistently use IT equipment carefully. * Use a search engine to find information online.  Create a bookmark or favourite for useful sites. | Skills  * Retrieve and edit files, sometimes with assistance. * With guidance, save work in an appropriate place with an appropriate name. * Create, edit and debug simple programs.  Use a range of tools such as text, tables, images, sounds and graphs. | Technology in the World  * Identify some of the ways in which the use of ICT and computing affects people's lives. * Describe uses of IT inside and outside of school.  Describe some features of IT devices. | Technical Understanding  * Understand how to access work from different computers. * Understand that the Internet is a type of network. * Understand that programs work successfully by following precise instructions. * Predict how a program will work using logic.  Explain how ICT has been used. | Safety, Security and the Law  * Create and remember passwords for personal accounts.  Identify ways to use the Internet safely. |